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| **Category** | **Grade** | **Comments** |
| **Knowledge**: student demonstrates an accurate understanding Canada’s Food Guide and that of another country. Ample detail is supplied for each question.  Student demonstrates an accurate understanding of the foods, culture, and customs of another country |  |  |
| **Thinking:** Student is able to identify and explain why the food guide from another culture is different  Comparisons between our food guide and that of another country are thoroughly thought out |  |  |
| **Communication:** ideas are organized and clear. Spelling and grammar are accurate. |  |  |
| **Application:** Poster/Powerpoint effectively presents the required information. |  |  |

**Dietary Guidelines Around the World Rubric**

Due Date: Monday Feb. 29th